



Instructor:

Ms. Curia



Course:

English 1

Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How do the lessons about life, love, and family from *Romeo & Juliet* apply to the world around us?

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

In this PBL, students will work in small groups to adapt one act of *Romeo and Juliet* to a different historical era of their choice. Their PBL is applicable to the real world because it will include teamwork and communication skills. Their final product, a video of their one-act play, will demonstrate these skills. Students will also have to use technology to record and edit their videos.

Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?

Students shared their videos with the class and other teachers.

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “I improved on my ability to work on a tight schedule with a group.”
- “I’m now able to edit videos on Canva efficiently to make it seem like we recorded it all in one take.”
- “It taught me how to better work with people and adapt situations to different timelines.”
- “I realized the importance of being able to fire group members if they’re not doing their work or contributing to the project.”

Noted Skills Gained

Video Editing		Teamwork
Adaptability	Creativity	Patience